Education In The British West Indies Paperback

The West Indian Language Issue in British Schools (1979) Language, Schools and Classrooms (RLE Edu L Sociology of Education)
The West Indian Language Issue in British Schools (1979) How the West Indian Child is Made Educationally Subnormal in the British School System Education in British West Africa Education in the British West Indies

The Development of the British West Indies, 1700-1763
The Economic Revolution in British West Africa
The Development of the British West Indies, 1700-1763 Beyond Empire Adult Education in the British West Indies Adult education in the British West Indies. [By] Cyril O. Houle

Tracing British West Indian Slavery Laws Education as and for Legitimacy Education Systems in British West Africa Education, Culture, and Community The Rise of British West Africa Eric Williams and the Making of the Modern Caribbean A History of Education in British West Africa

The Slavery of the British West India Colonies Delineated Utilization, Misuse, and Development of Human Resources in the Early West Indian Colonies The Colonial Agents of the British West Indies How Far Did the Impact of Western Education on Africans Vary Between Different Territories Or Colonies in Terms of Their Impact on the Emergence of Nationalism and the Struggle for Independence? The Ordeal of Free Labor in the British West Indies

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British Historians and the West Indies

Higher Education in the British Commonwealth Nations of West Africa

Teaching Spanish in the Secondary School in Trinidad, West Indies

The Plural Society in the British West Indies

On the Social and Economic Position and Prospects of the British West India Possessions

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Utopian Universities

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Adult Education in the British West Indies

Adult education in the British West Indies. [By] Cyril O. Houle

First published in 1979. The performance of West Indian children in British schools has been the subject of enquiries by both a parliamentary select committee and the Department of Education. It is widely believed that an important factor in the relative failure of West Indian children is the language they use, West Indian Creole, and while teachers and others who work with them are aware that their language is often very different from British English, they seldom understand the nature of the differences, or their implications. The aim of this book is to provide the non-specialist with an account of the language of West Indian children and to examine how linguistic 'interference' can affect their level of reading, writing and understanding, even when they have been born in Britain. It also considers the worrying possibility that negative attitudes towards them and their language may have an adverse effect on their motivation to learn standard English. Viv Edwards places great stress on the fact that, although Creole is different from British English, it is in no way deficient as a language. She emphasizes the importance of familiarity with the structure of Creole, since it is only in this way that the teachers can discriminate between real mistakes and Creole 'interference'. Attention is drawn to the relationship between language attitudes and social stereotypes and the danger that these might be translated into reality. Different strategies available to the teacher are examined, drawing on American experience in this field, and various initiatives taken by British teachers are described, thus making the study a work of practical value to teachers and others.

Tracing British West Indian Slavery Laws

Education as and for Legitimacy

This comprehensive study of the development of education in the West Indies between 1492 and 1854 examines the shifts which occurred within the nature of the education programs provided for the masses. Believing existing theories of educational change are too limiting, Bacchus has blended detailed analysis of such important factors as the changing role of the state, the conflicting educational objectives among the ‘dominant’ groups, and their differences with the missionary societies providing popular education to better understand how these changes came about. He attributes greater importance to the role of the masses, who increasingly asserted their views about the type of education they wanted for their children. The book demonstrates how instructional programs developed in the West Indies not as the result of a rational curriculum development process but, rather, through a series of compromises made to accommodate the views of various influential groups. Education and curriculum evolved by way of a show, yet constant, changing dialectical process. Such an insightful work will arouse the interest of scholars and students of educational development, particularly those studying the West Indies.

Education Systems in British West Africa

First published in 1979. The performance of West Indian children in British schools has been the subject of enquiries by both a parliamentary select committee and the Department of Education. It is widely believed that an important factor in the relative failure of West Indian children is the language they use, West Indian Creole, and while teachers and others who work with them are aware that their language is often very different from British English, they seldom understand the nature of the differences, or their implications. The aim of this book is to provide the non-specialist with an account of the language of West Indian children and to examine how linguistic 'interference' can affect their level of reading, writing and understanding, even when they have been born in Britain. It also considers the worrying possibility that negative attitudes towards them and their language may have an adverse effect on their motivation to learn standard English. Viv Edwards places great stress on the fact that, although Creole is different from British English, it is in no way deficient as a language. She emphasizes the importance of familiarity with the structure of Creole, since it is only in this way that the teachers can discriminate between real mistakes and Creole 'interference'. Attention is drawn to the relationship between language attitudes and social stereotypes and the danger that these might be translated into reality. Different strategies available to the teacher are examined, drawing on American experience in this field, and various initiatives taken by British teachers are described, thus making the study a work of practical value to teachers and others.

Culture, Education, and Community

A key abolitionist text, exposing the cruelty of colonial slave laws, by one of the nineteenth century's most brilliant lawyers.

The Rise of British West Africa

Originally published in 1926, McPhee's work was the first to establish a framework for understanding the economic development between 1820-1920 in British West Africa.

Eric Williams and the Making of the Modern Caribbean

A History of Education in British West Africa

The Slavery of the British West India Colonies Delineated

"O'Shaughnessy's excellent, clearly written book is an important contribution to Caribbean and US history. He successfully explains why the Caribbean colonists, far from supporting the American Revolution, preferred to keep the British empire intact. . . . Highly recommended."—Choice

Utilization, Misuse, and Development of Human Resources in the Early West Indian Colonies

The Colonial Agents of the British West Indies

This study of the development of education in the British West Indian colonies during the last half of the nineteenth century examines the educational policies and curriculum used in schools following the abolition of slavery. During this period the nature and development of the educational system in the region was profoundly affected by the decline of the sugar industry, the emergence of black and coloured middle classes and the threat they posed to the ruling white elite, and the institutionalization of cultural divisions between the black and white populations. Bacchus argues that after 1846 the elite white plantocracy used the educational system to maintain domination following the end of slavery. This is the first book to present an overall picture of educational developments in the British West Indies in this period and pays special attention to the historical context in which they occurred. In Education as and for Legitimacy, the author continues the study of West Indian education he began with his previous book, Utilization, Misuse, and Development of Human Resources in the Early West Indian Colonies.

How Far Did the Impact of Western Education on Africans Vary Between Different Territories Or Colonies in Terms of Their Impact on the Emergence of Nationalism and the Struggle for Independence?

Beyond Empire looks at three decades of British colonial administration to assess the capacity of the independent governments of Africa to achieve independence. A wealth of archival material and a unique review of British press over those decades brings to life the dynamic and the tension of the process of decolonisation. Addressing a wide range of issues, from education, constitutional change and economic relations, Beyond Empire sheds new light on aspects of colonial history at the country level, with the focus on the African administrations themselves as agents in the decolonisation process.

The Ordeal of Free Labor in the British West Indies

Originally published in 1926, McPhee's work was the first to establish a framework for understanding the economic development between 1820-1920 in British West Africa.

The Economic Revolution in British West Africa

The British West India Colonies in Connection with Slavery, Emancipation, Etc.
The Development of the British West Indies

Colin Palmer presents a guide to understanding the influential West Indian scholar and politician, Eric Williams.

British Historians and the West Indies

Originally published in 1917, this book is an investigation of industrial and social conditions in the British West Indies in the effort to reach a better understanding of the part those islands played in the growth and dissolution of the British empire, including chapters on white labor in the sugar islands, the slave trade, and foreign markets for British sugar.

Higher Education in the British Commonwealth Nations of West Africa

Provides a critical space in which to interrogate the ways in which postcolonial voices are imagined and struggle to be valued, heard, and responded to. Takes the imagination of the postcolonial as its focus, acknowledging that it is a troubling, unsettling, and ambiguous concept requiring re-visiting and re-interpretation.

Negro Yearbook

Teaching Spanish in the Secondary School in Trinidad, West Indies

The Plural Society in the British West Indies

The role of language is central in education – but there is much debate about the exact relation between children’s language and their educational success. The author provides a clear guide to the basic issues in the debates over language deficit, standard English and classroom language, and in this edition he shows how work in sociolinguistics can give a better understanding of the role of language in education and society.

On the Social and Economic Position and Prospects of the British West India Possessions

Education in the British West Indies